

Programme A	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Reception	Hinduism (Diwali)	Christianity (Christmas Story)	Who am I?	Why do we have rules/laws?	Who is my neighbour?	Religious Celebrations Summary
KS1 (Year 1 and 2)	Judaism	Christianity (Christmas Story)	How do people express their beliefs through worship and celebration?	Buddhism	What do people believe about God?	Why should I always be the best person I can be?
LKS2 (Year 3 and 4)	Hinduism	Christianity (Christmas Story)	How is belief expressed through symbols and action?	Catholicism	Where do I belong?	Where do people's beliefs come from?
UKS2 (Year 5 and 6)	Sikhism	Christianity (Christmas Story)	How should I lead my life?	Islam	Why do people's belief and practice differ?	How can we make the World better?

Programme B	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Reception	Hinduism (Diwali)	Christianity (Christmas Story)	Who am I?	Why do we have rules/laws?	Who is my neighbour?	Religious Celebrations Summary
KS1 (Year 1 and 2)	Hinduism	Christianity (Christmas Story)	How should we relate to others and to the natural world?	Catholicism	Why do people's belief and practice differ?	How should I lead my life?
LKS2 (Year 3 and 4)	Sikhism	Christianity (Christmas Story)	How can we make the World better?	Islam	Who am I?	Who is my neighbour?
UKS2 (Year 5 and 6)	Judaism	Christianity (Christmas Story)	What is 'respect'?	Buddhism	What is 'belief'?	How can we make the World better?

Randlay Primary School and Nursery Religious Education Ethos and Target:

Religious Education at Randlay Primary School and Nursery will aim to: 'Educate children in the beliefs and ways of different religions from around the world' and 'Inspire critical thinking and an understanding of different views, beliefs and practices'.

Religious Education lessons should strive to develop core understandings of the topic religion being taught, whilst also relating to social and emotional aspects that are relevant. Lessons will take many forms: discussions, practical activities, design and creation, quiz based and so on.

Some of the skills that children should develop through the Religious Education curriculum are:

- ✓ describe, explain and analyse religious and non-religious beliefs and practices, recognising the diversity which exists within and between individuals and communities;
- ✓ identify and investigate the questions posed and the responses offered by the world's religions and non-religious worldviews;
- ✓ appraise the nature and significance of religion and non-religious worldviews; and
- ✓ appreciate the impact of faith, beliefs and values on individuals and communities

AT1 – 'Educate children in the beliefs and ways of different religions from around the world'

Children should be able to describe and explain a variety of religious and non-religious world views preparing them for adult life as citizens in a plural society.

AT2 – 'Inspire critical thinking and an understanding of different views, beliefs and practices'

Children should draw from AT1 the understanding to articulate their own world view whilst appreciating that of others. From this process they should be able to come to a reasoned and reflective personal viewpoint.

Main Content Religions:

Islam/Judaism/Hinduism/Buddhism/Sikhism/Catholicism/Christianity/

Time Allocation:

The minimum recommended teaching time necessary to fulfil the statutory requirements that must be achieved in this time is:

Reception/Year 1/Year 2	25-30 hours in each year
Year 3/Year 4	35 hours in each year
Year 5/Year 6	35 hours in each year

Key Elements:

Identity, diversity and belonging

Understanding how believers develop a sense of identity with their faith; the range of belief contained in any faith and the ceremonies which take place when individuals become part of any faith group.

Practices and ways of life

Understanding what religious practices take place within a faith community and how people live their lives within that faith community.

Understanding how these practices differ within faiths, over time and around the world.

Expressing meaning

Understanding that different faiths demonstrate meaning through symbols, symbolic actions or colour, eg through art, music, artefacts, rituals, dance, prayer etc.

Values and commitments

Understanding the shared values of different faiths and what these require of their followers in terms of actions and behaviours.

Beliefs, teachings and sources

Understanding what different religions teach about God, life and ethical issues and the sources on which this teaching is based. This will include religious texts, leaders and teachers.

Meaning, purpose and truth

Exploring how different religions give sense and purpose to life, death, the nature of good and evil, what it means to be human and other ultimate questions?

Religious Questions:

These questions must be both stimulating and challenging, and provide opportunities for children to gain important insights into their own beliefs and values as well as those represented in the religions and other world views being studied. It is possible that one of the questions can be used as the core Learning Objective for a lesson.

Religious Questions

RQ1	Who am I?
RQ2	How do people express their beliefs through worship and celebration?
RQ3	Who is my neighbour?
RQ4	How should I lead my life?
RQ5	Where do I belong?
RQ6	How should we relate to others and to the natural world?
RQ7	How do people make sense of hardship and suffering?
RQ8	What do people believe about God?
RQ9	How is belief expressed through symbols and action?
RQ10	How do people express their beliefs about truth?
RQ11	How do people make sense of life and death?
RQ12	Where do people's beliefs come from?
RQ13	Why do people's belief and practice differ?
RQ14	Why do we have rules/laws?
RQ15	Why should I always be the best person I can be?
RQ16	How can we make the World better?
RQ17	What is 'respect'?

Identity, diversity and belonging

Understanding how believers develop a sense of identity with their faith; the range of belief contained in any faith and the ceremonies which take place when individuals become part of any faith group.

RQ1 Who am I?

RQ3 Who is my neighbour?

RQ5 Where do I belong?

Practices and ways of life

Understanding what religious practices take place within a faith community and how people live their lives within that faith community. Understanding how these practices differ within faiths, over time and around the world.

RQ14 Why do people's belief and practice differ?

RQ2 How do people express their beliefs through actions, worship and celebration?

RQ17 What is 'respect'?

Expressing meaning

Understanding that different faiths demonstrate meaning through symbols, symbolic actions or colour, eg through art, music, artefacts, rituals, dance, prayer etc.

RQ10 How is belief expressed through symbols and action?

Values and commitments

Understanding the shared values of different faiths, societies and belief systems and what these require in terms of actions and behaviours.

RQ4 How should I lead my life?

RQ6

How should we relate to others and to the natural world?

Beliefs, teachings and sources

Understanding what different religions teach about God, life and ethical issues and the sources on which this teaching is based. This will include examining religious texts, and studying what religious and non-religious leaders and teachers have said and how these texts have been interpreted.

RQ9

What do people believe about God?

RQ13

Where do people's beliefs come from?

RQ8

Has science got all the answers?

RQ18

What is 'belief'?

Meaning, purpose and truth

Exploring how different religions give sense and purpose to life, death, the nature of good and evil, what it means to be human and other ultimate questions?

RQ7

How do people make sense of hardship and suffering?

RQ12

How do people make sense of life and death?

RQ11

How do people express their beliefs about truth?

RQ15

Why should I always be the best person I can be?

RQ16

How can we make the World better?

How does Religious Education relate to the Randlay Ethos?



'Working Together as One'

Here at Randlay Primary School and Nursery we welcome children, their parents and carers into a friendly, happy and hardworking environment where respect for others, positive attitudes towards work and behaviour are encouraged and nurtured. Randlay Primary School and Nursery is a school where all children are valued and where all staff work hard to help every child reach his or her full potential. Children work in a very caring, stimulating school environment and respond well to the schools positive discipline policy and the school's ethos of respect for all.